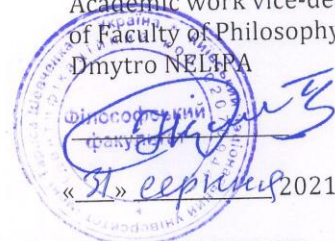


**Taras Shevchenko National University of Kyiv**  
**Faculty of Philosophy**  
**Department of Theoretical and Practical Philosophy**

«APPROVED BY»

Academic work vice-deans  
of Faculty of Philosophy  
Dmytro NELIPA



## THE WORK PROGRAM OF THE COURSE

### *Civilizational Perspectives of Humanity*

**For students**

Field of study	03 Humanities
Program subject area	033 Philosophy
Educational level	the second (Master)
Educational program	Applied Philosophy
Type of discipline	obligatory

Form of education	full-time
Academic year	2021/2022
Duration	1 semester
Credits ECTS	3
Language of teaching, learning and assessment	English
Final assessment	exam

**Teacher:** V.V. Ilin, Doctor of Philosophical Sciences, professor, professor of the Department of Economic Theory, Macro- and Microeconomics

Prolongation: on 2022/2023 year Dr. Maslinova «31» 08 2022 year.

on 2023/2024 year \_\_\_\_\_ (\_\_\_\_\_) «\_\_» \_\_ 20\_\_ year.

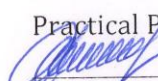
KYIV - 2021

**Developer:** Volodymyr Ilin, Doctor of Philosophical Sciences, professor, professor of the Department of Economic Theory, Macro- and Microeconomics.

Approved by

« 27 » aug. 2021 year.


Head of Department of Theoretical and Practical Philosophy

 (Liudmyla SHASHKOVA)


Protocol № 1 « 27 » aug. 2021 year

Approved by Scientific and Methodical Commission of Faculty of Philosophy

Protocol № 2 « 31 » 08 2021 year

Head of Scientific and Methodical Commission  (Iryna MASLIKOVA)

« 31 » 08 2021 year

*Prolongation on 2022-2023 year Do №2 31.08.2022  
Maslikova I. *

## INTRODUCTION

**1. The aim of the course** is to provide a stable system of knowledge regarding the prospects for the development of modern civilization in the challenges and contradictions of the era, to show the role and significance of economic determinants in correlation with the transformation of spiritual and cultural values, to determine models and projects in the field of organizing the main trends of civilizational progress in the context of philosophical and educational processes.

**2. Preliminary requirements for the choice of the course:**

- 1) Prior to studying this course, students **must have** knowledge of theoretical and practical philosophy, giving an understanding of the essence of philosophy, its functions and role in the history of culture; the specifics of philosophical problems, the peculiarities of the relationship of philosophy with other forms of the spiritual life of humanity.
- 1) Students **must be able to** implement analytical and search work; collect and interpret scientific information, set specific goals and objectives, and implement them using selected theoretical, practical, and applied approaches and methods.
- 2) Students **must have basic skills** in solving practical problems during the educational process and in research activities; substantiate analytically the goals and directions of research in applied philosophy, in particular, analyze the philosophical problems of social practices, predict the relevant trends and consequences of their development.

**3. Course description:** "Civilization Perspectives of Humanity" belongs to the list of compulsory disciplines. The leading idea of the proposed course is the creation of a philosophical and economic narrative of civilization in one of the proposed areas of application. Classes are held in the form of interactive and discussion lectures, seminars, presentations. The leading topic of the academic discipline is the study of modern civilizational forms and directions of development, the place of philosophical knowledge, creativity, the peculiarities of its transformation in the conditions of digital culture. The educational course is aimed at developing an applied research project in the field of expanding knowledge and understanding of the essence of modern civilization and the prospects for its development.

The academic discipline is focused on the organization of applied philosophical research in the chosen field in order to demonstrate and improve the elements and skills of productive thinking. To do this, it is supposed to discuss philosophical and scientific literature in theoretical classes to identify the main features of modern civilization and its structural elements in order to design a future research program, and in practical classes - analysis and evaluation of the presented discussions of the results of analysis and development.

**4. Tasks (learning objectives)** - to provide students with competencies that allow them to recognize and philosophically comprehend global trends that determine the impact of global processes on human civilization as a whole, individual regions (countries) and even individuals, as well as to realize the place of Ukraine in these processes.

**The discipline is aimed at the formation of the following program competencies:**

2. Ability to communicate in a foreign language.
3. Ability to identify and resolve problems.
5. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).

1. Awareness of the connections of philosophical specialization with other intellectual and humanitarian practices.
2. Ability to formulate and argue relevant philosophical ideas. Reasonably present the results of the study.
5. Ability to analyze, evaluate and predict social, political, economic and cultural processes using professional knowledge.

### 5. The learning outcomes:

*As a result of the learning outcomes of the course student must*

Learning out comes (1. To know; 2. To be able to; 3. Communication: 4. Autonomy and responsibility)		Forms and methods of teaching and learning	Methods of assessment	Percentage in the final assessment of the discipline
Code	Learning out comes			
	<b>To know:</b>			
1.1	The main characteristics of modern civilization, the dynamics of geo-economic and geopolitical processes in the challenges and contradictions of the present and future.	Lectures, Seminars, Self-study	Oral presentation, Discussions, Exam, Analytical report	20
1.2	Principles of construction and main elements of the philosophical and scientific organization of the study.	Lectures, Seminars, Self-study	Analytical report, Oral presentation, Exam	10
1.3	Place, role, applicability of philosophical knowledge in the context of geo-economic and geopolitical processes.	Lectures, Seminars	Oral presentation, Discussions, Exam, Analytical report	10
	<b>To be able to:</b>			
2.1	Demonstrate the skills of processing literature on the topic chosen for applied development	Lectures, Seminars, Self-study, Presentations	Oral presentation, Presentation of applied research, Exam	10
2.2	Explain the role of critical thinking in shaping the research program and in the process of its implementation	Lectures, Seminars, Self-study	Oral presentation, Presentation of applied research, Exam	10

2.3	Explain and justify the variability of methodological approaches to the analysis of the topic and its application.	Seminars, Self-study	Oral presentation, Exam, Analytical report	10
2.4	To carry out a description of the object under study, based on knowledge of various socio-cultural contexts.	Seminars, Self-study	Oral presentation, Exam, Analytical report	10
<b>Communication:</b>				
3.1	Use knowledge of foreign languages to analyze Internet information resources, philosophical and scientific literature in preparation for the implementation of the research program.	Seminars	Oral presentation, Presentation of applied research	5
3.2	Present the results of independent work through reports, essays, presentations.	Seminars, Self-study	Oral presentation, Presentation of applied research	5
<b>Autonomy and responsibility:</b>				
4.1	Independently study the literature for conducting applied philosophical and scientific research.	Self-study	Presentation of applied research, Analytical report	5
4.2	Be able to independently set tasks for yourself and work on them autonomously.	Self-study	Presentation of applied research, Analytical report	5

### 6. Correlation of the learning out comes of the course with the program results

Learning outcomes of the course	Program results											
	1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2	4.1	4.2	
1. To carry out an intellectual search, to identify and critically comprehend the actual problems of modern philosophical thought, to develop them within the framework of their own philosophical research.	+	+		+				+			+	
4. To communicate fluently in official and foreign languages orally to discuss professional issues, scientific problems and research results in the field of philosophy.				+				+			+	

5. Understand the connections of philosophy with other areas of philosophical discourse and other intellectual and humanitarian practices.	+	+					+	+			+
8. Analyze, evaluate and predict social, political, economic and cultural processes using professional knowledge and specialized skills for solving complex problems of philosophy.			+	+	+	+	+		+	+	
10. Develop and implement scientific and/or applied projects in the field of philosophy and related to interdisciplinary problems.		+		+	+		+	+	+		+

## 7. Assessment Scheme:

### 7.1. Forms of assessment

Knowledge control is carried out by the ECTS system, which provides a two-level assessment of the learned material, in particular, the assessment of theoretical training - learning results (knowledge 1.1 - 1.4), which are 40% of the total assessment and assessment of practical training - learning results (to be able to 2.1-2.4); (communication 3.1-3.2); (autonomy and responsibility 4.1-4.2), which are 60% of the total points.

#### Assessment during the academic period:

1. **Oral presentation and participating in discussions at seminars:** LR 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 – 21 / 35 points
2. **Self-study (Essay):** LR 1.1, 1.2, 1.3, 2.3, 2.4, 4.1, 4.2 – 19 / 35 points
3. **Self-study (Presentation of applied research) :** LR 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 - 20 / 40 points.

The number of scores during the academic period is formed by the scores obtained by the student in the process of mastering the material in the academic discipline. The overall semester assessment consists of points received for 1) classroom work (oral presentations, additions and participation in discussions at seminars); 2) independent work (essay, presentation of applied research): taking into account the coefficient 0.6. All kinds of work during the academic period are as a result:

- down to the limit                      60 points
- minimum                                      36 points

In the absence at the seminar, the student must make up a missed oral presentation in written form.

#### Final assessment is carried out in the exam:

**Final Written Exam** - LR 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 –24 / 40 - 24/40 points

Examination assessment is done in writing. The examination papers consist of 2 questions, each of which is rated on a scale of 20 points. So, the total score amounts to 40 points in the final exam.

The student is not allowed to take the final exam if he/she has scored less than 20 points during the academic period.

In order to get an overall positive grade from the course, the exam points cannot be less than 24 points. If the student scored less than 24 points in the exam, they are not added to the semester grade (regardless of the number of points gotten during the academic period). In the exam sheet, the “Exam points” column is set to “0”, and only the number of points gotten by students during the academic period is transferred to the “Total number of points” column. The recommended minimum of admission to the exam is 36 points.

In that way, the final grade in the course (minimum 60, maximum 100 points) consists of the sum of points during the study period (minimum 36, maximum 60 points) and the final exam (minimum 24, maximum 40 points).

### Calculation of the final number of points:

	Number of points during the academic period	Final exam	Total number of points
<i>Minimum</i>	36	24	60
<b>Maximum</b>	<b>60</b>	<b>40</b>	<b>100</b>

### 7.2 Organization of the assessment:

Semester work		Number of points during the academic period	
		Min – 36 points	Max – 60 points
<b>Classwork: oral presentation at the seminar, addition, participation in discussions</b>	To the topic: 3-8 during the semester, according to the schedule of classes. In case a student was absent, the seminar topics are reported in written form.	«3» x 7 = 21	«5» x 7 = 35
<b>Self-study (Presentation of applied research)</b>	To topics: 2-6 during the semester, according to the schedule of classes (Supplement of independent work).	«20» x 1 = 20	«40» x 1 = 40
<b>Self-study (Analytic report)</b>	To topics: 2-6 during the semester, according to the schedule of classes (Supplement of independent work).	«19» x 1 = 19	«35» x 1 = 35
<b>Number of points during the academic period</b>		36	60
<b>Total number of points</b>		60	100

### Assessment criteria:

#### 1. Oral presentation at seminars:

5 points – student is fully familiar with the study material, presents it freely and argumentatively, discloses the content of the task deeply and comprehensively, critically analyzes, evaluates and synthesizes ideas using basic and additional cultural literature. PhD student demonstrates a high degree of independence.

4 points – student is sufficiently familiar with the study material, presents it freely, but may not have sufficient arguments in the explanations, mainly discloses the content of

the task, using the obligatory cultural literature. Presentation can contain minor inaccuracies.

3 points – student is familiar with the study material, but does not demonstrate the depth of knowledge and critical attitude to problems, does not use the recommended literature. Presentation contains essential inaccuracies.

2 points – student does not fully master the study material, presents it fragmentarily and superficially, makes essential mistakes, does not cope with the tasks.

**2. Addition to oral presentation and participating in discussions at seminars:**

2 points – the addition is meaning full and profound, essentially complements the discussion, demonstrates ability to the critical analyze and high level of independence of judgments.

1 points –the addition is meaningful, demonstrates ability to the critical valuating of problems.

**3. Self-study – Analytic report**

35-30 points-student fully masters the study material, freely and reasonably teaches it, deeply and comprehensively discloses the content of the task, correctly interprets the results, uses required and additional literature, demonstrates independence of the research.

29-20 points - student has a sufficient amount of material, freely presents it, but may not have enough arguments in the explanations, mainly reveals the content of the task, uses the required literature, demonstrates the independence and reliability of the study. Minor inaccuracies are allowed.

19-10 points–student as a whole possesses material, but does not show depth of knowledge, independence in the decision of the set tasks, does not lean against the necessary literature, work contains essential inaccuracies.

9-0 points–student does not fully master the material, presents it in fragments and superficially, does not sufficiently disclose the content of the questions. Has significant errors in the work. Demonstrates non-independence in the performance of tasks.

**4. Self-study– ( Presentation of applied research):**

40-30 points–student fully possesses the material, presents it freely and with arguments, deeply and comprehensively discloses the content of the assigned task, correctly interprets the obtained results, uses mandatory and additional literature, demonstrates independence, reliability, impartiality of the research.

29-20 points–student has a sufficient amount of material, freely presents it, but may not have enough arguments in the explanations, mainly reveals the content of the task, uses the required literature, demonstrates the independence and reliability of the research. Minor inaccuracies are allowed.

19-0 points–student generally possesses the material, but presents it fragmentarily and superficially, does not demonstrate depth of knowledge, independence in solving assigned tasks.

**5. Each question in Final exam (examination papers consist 2 questions):**

20-16 points–student is fully familiar with the study material, presents it freely and argumentatively, discloses the content of the task deeply and comprehensively, demonstrates the link between cultural knowledge and its practical application, comprehend theoretical and practical issues critically; uses basic and additional literature, demonstrates independence, validity, integrity.



15-11 points—student is familiar with the study material, presents it freely, but demonstrates a lack of argumentation in the explanations; discloses the content of the task, using basic literature, shows the independence of judgments. The work contains minor inaccuracies.

10-6 points—student is familiar with the study material, but does not demonstrate the independence in disclosing the content of the tasks, ability to critical analyze and evaluating, does not use recommended literature. The work contents essential in accuracies.

5-0 points—student does not fully master the study material, presents it fragmentarily and superficially, makes essential mistakes, does not cope with the tasks, does not demonstrate autonomy.

### 7.3.Rating scale:

<b>Відмінно / Excellent</b>	<b>90-100</b>
<b>Добре / Good</b>	<b>75-89</b>
<b>Задовільно / Satisfactory</b>	<b>60-74</b>
<b>Незадовільно / Fail</b>	<b>0-59</b>

### STRUCTURE OF THE COURSE LEARNING PLAN

№	Lecture title	Number of hours		
		Lectures	Seminars	Self-study
1	<b>Topic 1.</b> Modernity: challenges and problems	1	-	-
2	<b>Topic 2.</b> Civilization: changing vectors of development	1	-	-
3	<b>Topic 3.</b> Human in civilization: yesterday, today, tomorrow	2	2	4
4	<b>Topic 4.</b> Civilization: myths and reality	2	-	-
5	<b>Topic 5.</b> Methodological principles of the study of civilization: theory and practice	4	2	5
6	<b>Topic 6.</b> Economic foundations of civilization analysis: competition and creation	4	2	5
7	<b>Topic 7.</b> Modern civilization: geopolitics and geoeconomics	-	2	8
8	<b>Topic 8.</b> Discussion and critical analysis of applied research projects	-	6	-
9	<b>Individual independent work:</b> analytic report, presentation of applied research	-	-	<b>40</b>
	<b>Total</b>	<b>14</b>	<b>14</b>	<b>62</b>

Total amount **90 hours**, including:

Lectures – **14 hours**

Seminars – **14 hours**

Self-study – **62 hours**

### **Recommended sources:**

#### ***Basic:***

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8. Ільїн В.В. Етюди про багатство: легенди, люди, життя (Економіка для тебе). – К.: Інститут обдарованої дитини НАПН України, 2018. – 434 с.
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#### ***Additional:***

1. Блюменберг Ганс. Світ як книга (Die Lesbarkeit der Welt). Переклад: Єрмоленко Володимир. - К.: Лібра, 2005. – 544с.
2. Даймонд Д. Колапс. Чому одні суспільства занепадають, а інші успішно розвиваються. – К.: КМ-Букс, 2019. – 688 с.
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